



Introduction to US Geography

Monday, September 9





Objectives

Content: I can **apply** the 5 themes of geography to the United States both historically and today.

Language: I can **describe in writing** how a picture best represents a theme of geography.

Pair Share Question

What is geography? Why is it important to the study of history?

Geography is _____. It is important to the study of history because _____.

Note Taking Guide: 5 Themes of Geography

Theme 1: Location

Where is something? Why is it there?

❖ Absolute Location

- A specific place on the earth's surface
- Use a grid system
- Latitude and longitude
- A global address

❖ Relative Location

- Where a place is in relation to other places and distinctive features like monuments, distinctive architecture, and special signs
- Uses directional words to describe
 - North of, around, near, close to, alongside, etc.



Theme 1: Location

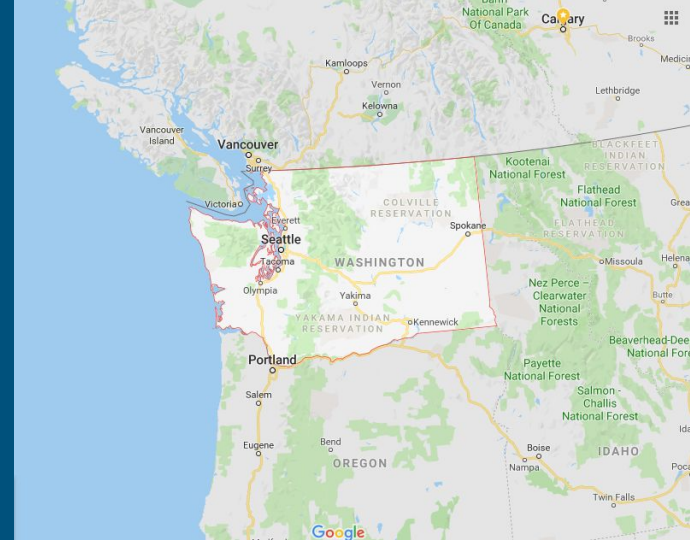
EXAMPLES!

❖ Absolute Location

- Washington State - 47.7511° N, 120.7401° W
- Liberty High School - $47^{\circ}28'46.7''$ N $122^{\circ}07'03.8''$ W

❖ Relative Location

- Washington is bordered by Oregon to the south, Idaho to the east, British Columbia (Canada) to the north, and the Pacific Ocean to the South
- Washington is one of the north west states.



Theme 2: Place



❖ Physical characteristics of a specific spot that make it unique

- Land features
- Mountains, plains, and plateaus
- Climate
- Bodies of water

❖ Human Characteristics of a specific spot that make it unique

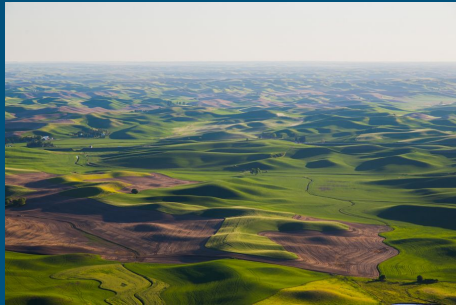
- Culture
- Language
- Religions expression
- Buildings
- Artifacts
- Cities



Theme 2: Place (Examples)



Human Features



Physical Features



**SEATTLE'S NEW WAVE
OF LATINX THEATRE**



Theme 3: Human-Environment Interaction

- ❖ How people function within their environment
- ❖ People *DEPEND* on their environment so they
 - **ADAPT** to their environment
 - Wear raincoats on rainy days
 - **ALTER** or modify their environment
 - Changing hilly lands into more flat lands by removing dirt



Theme 3: Human-Environment Interaction (Examples)

- ❖ Regrading hills in Seattle
- ❖ Greenhouse kits you can buy to grow warm weather plants in your own backyard



Theme 4: Movement

- ❖ The transfer of people, objects, energy, or information from one location to another.
- ❖ How places are linked to one another and the world
- ❖ **Material movement:**
 - People
 - Objects
 - Animals
- ❖ **Non-material movement**
 - Ideas
 - Information
 - energy



Theme 4: Movement (Examples)

- ❖ Light rail (material movement)
- ❖ Microsoft (non-material movement)



Theme 5: Region (Formal and Functional)

❖ **Formal Regions: an area that has one or more common feature**

- Political regions (voting districts)
- Landform region (mountainous area)
- Agricultural region (wheat belt)
- Cultural region (indigenous tribes)
- Language region (English, Spanish, etc.)

❖ **Functional Regions: land area surrounding a central focus or service provider**

- School district
- Sewer or water district
- Circulation area of a newspaper



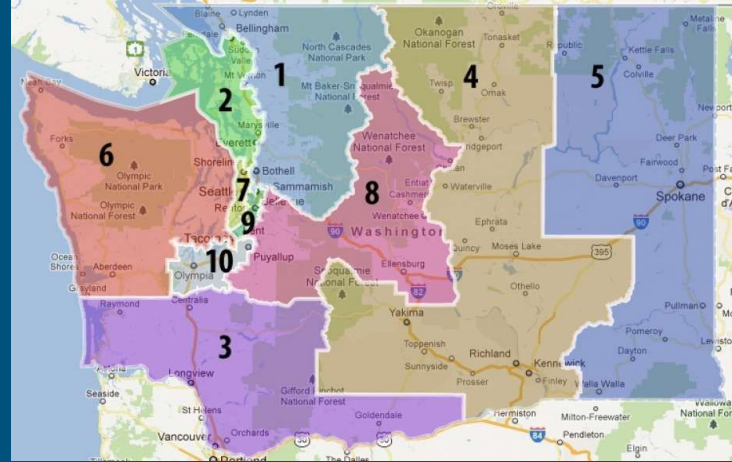
Theme 5: Region (Formal and Functional)

EXAMPLES



Formal Regions:

- Voting districts in Washington



Functional Regions:

- School district
- Sewer or water district
- Circulation area of a newspaper



Padlet - Group Search (<http://bit.ly/5ThemesPadlet>)

Your group will be assigned one of the 5 themes of geography.

You need to find **5 pictures** that represent your theme from the **United States**.

At least 2 pictures need to be of events from **BEFORE 1980**.

For each picture you need to write a **two sentence** caption explaining 1) what is in the picture and 2) how this picture represents your theme.

Post your pictures and captions in the correct Padlet column.

Padlet - Response

On the back of your “5 Themes of Geography” notes answer the following two questions.

1. Which of the 5 themes of geography is the most interesting to you? Why?
2. Examine all of the photos posted to the Padlet. Which theme do you think has the most accurate pictures? Why?

Homework

Watch Crash Course Episode 7 “Who Won the American Revolution” and complete the Viewing Guide (on the blog)



AMERICAN REVOLUTION